

## PLANTAIN SELLER

***Motivating pupils: To make learning more effective we should try to link new ideas and activities with the pupils' previous experiences. How does Linus use this here at the school sports event?***

### SCENE 1.

### INTER HOUSE SPORTS FIELD.

SFX: SOUND OF CHILDREN CHANTING  
HOUSE SONGS AND PRAISES, CHATTERING OF PEOPLE IN THE  
BACKGROUND.

LINUS Chei, see how this girl want to disgrace me  
Linus at this inter house sports. Ngozi, what are  
you saying?

T/KWAME: what is wrong with you Ngozi? Red house has  
to win this 200 meters race you hear me?

NGOZI: Sir, I cannot win them o! see the people.

KWAME: look here Ngozi, I don't care if they have the  
best. All I know is that you have to win this race  
or else, consider yourself in big trouble.

NGOZI [BEGINS TO SNIFF] I no fit...whether it is by  
force to run...Papa I want to go home o

LINUS: hey, chineke! Em, excuse me teacher Kwame,  
Biko give us chance let me talks sense to my baby  
girl.

T/KWAME: yes...ok ... ok Mr. Linus. I hope you deal with this

SFX FOOTSTEPS AS HE LEAVES. MINERAL HAWKER HEARD OFF TO ON

LINUS Hmn, mineral, come biko. Give me one cold bottle

SFX BUCKET OF MINERAL PUT DOWN AND OPENED

LINUS Take your money

SFX MINERAL HAWKER GOES OFF

LINUS: Ngozi my pikin, ngwa drink this mineral eh.

NGOZI: (quietly) thank you papa [begins drinking]

LINUS: Ngozi biko, do you not want to win this race?

NGOZI: papa, I want to win. But ....

LINUS: Ngozi listen. (Lowers his voice) You see those judges over there?

NGOZI: yes papa I see them

LINUS: once the race start, as you are running, see it for your mind that all of you running are selling

plantain...and those judges will buy all the  
plaintain of whoever reaches them first.

NGOZI: all the plantain?

LINUS: yes. you know say we need the money to take  
survival, so biko if you hear whistle use all your  
strength finish run to those judges.

SFX VOICE OVER LOUDSPEAKER CALLING THE  
CHILDREN, WHISTLE IS BLOWN

LINUS: Ngozi, biko remembers, we need the plaintain  
money o.

MUSC BRIDGE

## SCENE 2/ SCHOOL FIELD

SFX: CHEERING.

LINUS: (joins in the cheer) Ngozi Ngozi Ngozi it  
remains small o my pickin

CHILDREN: (LOUD CHEERING) Ngozi!! Ngozi!!

LINUS: yes oh run run run yehhhhh....heyyyyyy  
Jehovah thank sir o. Ngozi my pikin you have  
make me proud.

T/KWAME: we made it, yes we made it.

SFX:

CHILDRENS CHEERING LOUDER.

MUSIC BRIDGE

***How can you make learning more relevant and motivating for your pupils? What kinds of pupil experiences can you draw on?***

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